SPEECH-LANGUAGE-HEARING CASE HISTORY FORM



Identifying and Family Information:

Child's Name:	Birthdate:	Sex: \square M \square F			
Parent/Caregiver 1:	Daytime Phone:				
Address:					
-	E-mail:				
Parent/Caregiver 2:	 Daytime Phone:				
Address:	Cell Phone:				
	E-mail:				
Doctor's Name:					
Child lives with (check one):					
Birth Parents	☐ Foster Parents ☐ On	e Parent			
☐ Adoptive Parents	☐ Parent and Step-Parent ☐ Oth	rent			
Other children in the family Name Age		olems			
Child's race/ethnic group: Caucasian, Non-Hispa Native American	·	African-American Other			
Is there a language other th	an English spoken in the home? Yes	□ No			
Does the child speak t		☐ No			
Does the child underst	_	□ No			
	age?				
	he child prefer to speak at home?				

Speech-Language-Hearing

Do you feel your child has a speech problem? If yes, please describe	☐ Yes	□ No
Do you feel your child has a hearing problem? If yes, please describe.	☐ Yes	□ No
Has he/she ever had a speech evaluation/screening? If yes, where and when?		
What were you told?		
Has he/she ever had a hearing evaluation/screening?	□ Yes	□ No
If yes, where and when?		
Has your child ever had speech therapy? If yes, where and when?	☐ Yes	□ No
What was he/she working on?		
Has your child received any other evaluation or therapy therapy, vision, etc.)? If yes, please describe	☐ Yes	☐ No
Is your child aware of, or frustrated by, any speech/lan	guage diffi	culties?
What do you see as your child's most difficult problem	in the hon	ne?
What do you see as your child's most difficult problem	in school?	,

Prenatal/Birth History

Was there anything unusual about the pregnancy or birth? If yes, please describe.		
How old was the mother when the child was born?		
Was the mother sick during the pregnancy? If yes, please describe.	☐ Yes	□ No
How many months was the pregnancy?		
Did the child go home with his/her mother from the hospital? If child stayed at the hospital, please describe why and	d how long.	·
Check any items that apply regarding the birth of child:		
During Pregnancy:		
 □ Drug Use □ Alcohol Use □ Smoking □ Trauma/Injurie □ High Blood Pressure □ Hospitalization 	s □ Signi	ficant Illness
Labor & Delivery: Birth Weight: lbs ounces Term: □ Full Term	□ Premat	ure: weeks
Type of Delivery: ☐ Normal ☐ Breech ☐ Caesarian ☐ In	strumental	
Complications After Birth:		
□ Difficulty Breathing □ Difficulty sucking □ Difficulty Fee	•	izures

Medical History

Has your child had any of the following?

adenoidectomy allergies asthma brain injury breathing difficulties chicken pox colds	☐ ear infections How often? ☐ ear tubes IF YES When? Which ear?	☐ flu☐ head☐ high☐ mea	ingitis	 □ scarlet fever □ seizures □ sinusitis □ sleeping difficulties □ tonsillectomy □ tonsillitis □ vision problems
Other serious injury/	surgery:			
Is your child currently (If yes, why?	• •	·		□ No
Please list any medica	tions your child takes	s regularly:		
Please tell the appro		elopmental Hi		levelopmental milestones:
sat alone crawled stood alone walked				grasped crayon/pencil fed self toilet trained dressed self
, , ,	ood? ecial diet? ects in his/her mouth er teeth and/or allow			

If under 4 years of age, how many words ☐ 0-20 ☐ 21-50 ☐ 51-100 ☐ 101-	•
Does the child spontaneously produce se ☐ 2 words ☐ 3 words ☐ 4 words ☐ 5+	5 5
What percentage of the child's speech do How well do people outside of the family to	you understand?% understand their speech?%
Current Speech-La	inguage-Hearing
Does your child ☐ repeat sounds, words or phrases over and ☐ understand what you are saying? ☐ retrieve/point to common objects upon req ☐ follow simple directions ("Shut the door" or ☐ respond correctly to yes/no questions? ☐ respond correctly to who/what/where/where	uest (ball, cup, shoe)? "Get your shoes")?
Your child currently communicates using body language. sounds (vowels, grunting). words (shoe, doggy, up). 2 to 4 word sentences. sentences longer than four words. other	
Behavioral Characteristics: cooperative attentive willing to try new activities plays alone for reasonable length of time separation difficulties easily frustrated/impulsive stubborn	□ restless □ poor eye contact □ easily distracted/short attention □ destructive/aggressive □ withdrawn □ inappropriate behavior □ self-abusive behavior

School History

If your child is in daycare/school, please answer the following:

Name of daycare/school and grade in school:
Teacher's name:
Has your child repeated a grade?
What are your child's strengths and/or best subjects?
Is your child having difficulty with any subjects?
Is your child receiving help in any subjects?
Is your child currently receiving any (ST, OT, PT) therapy services?
Additional Comments